

## Student Support and Academic Enrichment Grants

The Student Support and Academic Enrichment Grants program (Title IV-A) consolidates what used to be 49 discrete grant programs into a single grant program that SEAs and LEAs can use to promote student health, increase access to well-rounded education and improve the use of technology. Any school district that receives more than \$30,000 through this program must conduct a needs assessment and use the funding to address the needs identified. Programs that can be implemented using this funding could include evidence-based drug and violence prevention programs, mental health services and mentoring and school counseling programs.

### Best Practices

- SEAs promote the use of Title IV-A funds for their intended use and do not encourage the transfer of funds for other needs.
- SEAs develop clear guidance for LEAs on the use of Title IV-A funds related to health and mental health, including how these funds can be applied to state priorities and requirements, and disseminate information about evidence-based interventions for health and wellness that can be supported by Title IV-A funds.

- SEAs create and disseminate needs assessment guidance that include health and wellness elements.
- LEAs create partnerships with local stakeholders to complement and amplify health-related initiatives.

### Resources

SHAPE America provides [Title IV-A resources](#) to states and districts, which includes a funding estimate calculator, a [Title IV-A Funding Fact Sheet](#), an [ESSA Brainstorming Worksheet](#), and a webinar entitled [“Seizing ESSA’s New \\$1.1 Billion Opportunity.”](#) The Title IV-A Coalition provides this [overview fact sheet](#) with an analysis of how states are using funding.

### State Spotlight: Washington

The State of Washington Office of Superintendent of Public Instruction (OSPI) created online [guides and resources for application for Title IV-A funding](#), which LEAs could use to identify and fund initiatives funded by the state’s \$15.5 million for the 2018-2019 school year. OSPI distributed these funds via formula allocations to all eligible school districts. OSPI offers school specific guidance and resources on a range of health and wellness related issues on which Title IV-A funds can be used, including mental health, such as the Student Assistance Prevention-Intervention Services Program, which delivers supports and services necessary for student engagement and healthy decision-making. The program is a comprehensive, integrated model of services that fosters safe school environments, promotes healthy development and social well-being, and prevents alcohol, tobacco, and other drug abuse. Funds can also be used for mental health and suicide prevention, such as developing and implementing LEA plans for recognizing and responding to signs of emotional or behavioral distress in students, as required by the state’s regulation. OSPI also provides guidance on how funds can be used to support a well-rounded education, including social emotional learning and health and physical education.